



PARK MAITLAND SCHOOL

Kindergarten Curriculum Guide

2018-2019

Welcome to Kindergarten!

K-5 Mission Statement

Our purpose in K-5 is to help our students develop both a love of learning and the ability to work well in a cooperative environment. Sensitivity to the needs of others and pride in personal and group achievement typically leads to stronger and more effective future leaders. Perhaps, more importantly, our children will learn how to be good friends to one another.

Arrival Procedure for K-5 Students

Arrival time for K-5 students is between 7:20-7:45 am. Each student is expected to exit their vehicle from the right side at the drop off location. Kindly have everything ready so your child can exit your car fairly quickly to avoid unnecessary delay in the car line. Student Ambassadors will be on hand each day to escort K-5 students to the area outside the pool near Jelly Fudge Park. Please be sure your child is at school by 7:50, as this is when your child's homeroom teacher will begin the school day.

Homeroom

At 7:45, your child's homeroom teacher will pick up their homeroom class. After dropping off their lunch boxes, the children will proceed to their homeroom class. Once inside the classroom, the teacher will check each student's bag for notes, collect homework, take attendance, assign class jobs, and familiarize the children with the schedule for the day. For the remainder of the period the children will participate in the Morning Meeting. Morning Meeting establishes a positive tone for the day, with special focus on leadership, manners, social skills, and daily school events. It is also a time for children to share important moments in their lives with their teacher and classmates.

Class Jobs

To instill the importance of personal responsibility, each child is given a classroom job, such as line leader, door holder, passing out papers, or lunch boxes, keeping the classroom tables or bookshelves neat, etc. These jobs are rotated on a weekly basis.

Birthdays

K-5 Birthdays are celebrated during homeroom. Please feel free to bring a treat to share with your child's classmates on this special day. Please email your child's homeroom teacher as the birthday nears to let them know when you are coming. If your child has a summer birthday, please contact the homeroom teacher about celebrating a "1/2 birthday." Please remember the treat needs to be small portions.

Reading/Math/Language Arts

There are three K-5 reading, math, and language arts teachers. Each teaches these subjects to two different classes. Your child's "core" academic teacher will also meet with you for two pre-planned conferences, one in November and one at the end of the school year. Reading and math classes are daily, language arts occurs three times a week. You will find specific curriculum information for these classes later in the booklet.

The K-5 Team

All of our classrooms offer a unique experience for your child. Each plays an important role in their academic, social and moral development. Please take the time to get to know each of your child's teachers. Some you will see for many years to come. We look forward to a wonderful school year.

The goal of K-5 is to help children develop a love of learning and to create student leaders who take pride in their work and friendships. We all play an important role in the learning process. Please share the following responsibilities with your children so they will understand the role everyone plays in reaching this goal.

<u>Student's Job</u>	<u>Teacher's Job</u>	<u>Parent's Job</u>
Go to bed on time Get ready for school Hygiene	Keep students safe	Provide a loving home
Help and respect others Play Fair	Listen to students	Help children get to school
Follow rules and directions	Respect students	Encourage children to do their best
Ask Questions	Be prepared	Listen to children
Listen Learn	Encourage students to do their best	Show interest in the school day Teach children
Do their homework	Help students learn	Help with homework
Always try their best	Make learning fun	Read to children
	parents	Give hugs and kisses Communicate to
	behavior	Model rules and good behavior Model rules and good

Special Events

- Johnny Appleseed Day -- September 28, 2018
- Halloween Fun Day -- October 26, 2018
- The K5 Show -- November 7, 2018
- Holiday Party -- December 20, 2018
- 100th Day of School -- January 28, 2019
- Valentine's Day Party -- February 13, 2019
- Beat Bugs Theater Trip -- February 28, 2019
- Sea Life Aquarium -- April 9, 2019
- Mother's Day Tea -- May 10, 2019
- End of Year Carnival -- May 28, 2019
- K5 Bridging Ceremony -- May 29, 2019

Reading and Language Arts

Ms. Tip Bartels • tbartels@parkmaitland.org • 407-647-3038, ext. 266

Ms. RoseMary Ayers • rayers@parkmaitland.org • 407-647-3038, ext. 260

Ms. Kathy Parkins • kparkins@parkmaitland.org • 407-647-3038, ext. 246

Reading

In K-5 we use the first grade level SRA Imagine It! Reading program. SRA includes the essential concepts research has repeatedly shown are necessary for learning to read. The program uses a spiral approach to curriculum, all strategies and skills are arranged from the simplest to the most complex. By using established routines throughout the program, SRA Reading systematically and explicitly teaches each of these essential concepts:

- The alphabetic principle:
- Print awareness
- Phonemic awareness
- Systematic, explicit phonics
- Comprehension strategies and skills
- Inquiry techniques and skills
- The writing process and writing skills
- Spelling and vocabulary
- Grammar, usage and mechanics

SRA provides instruction for every skill throughout the program. Each Lesson is divided into three sections.

Sounds and Letters (pre-reading and reading)

These lessons teach letter name, sounds and spellings in a carefully crafted sequence that enables students to begin reading real words as soon as possible. Phonemic awareness, phonics and fluency skills are all presented using research-based strategies that include blending and segmentation. Students quickly and effectively learn the sound patterns that make up words. Practice and review of these key skills are built into the curriculum to ensure mastery. It is during this time of the lesson that we read our pre-decodable and decodable books. A list of the high frequency words we will learn this year is at the back of your child's Leadership Notebook.

Learning to identify high frequency words quickly and accurately is a critical part of students' development as fluent, independent readers.

Reading and Responding

Specific comprehension skills and strategies such as clarifying, summarizing, predicting, sequencing and drawing conclusions are modeled, practiced and reviewed during literature readings. The goal of the program is to effectively teach children to decode and comprehend so they can read a variety of literature types. The program emphasizes the quality of the literature students read and it organizes that literature around big ideas to promote understanding and discussion. Each Unit throughout the program explores a comprehensive theme. Some of our themes this year are Back to School, Where Animals Live, I am responsible, and Our Neighborhood at Work.

Language Arts

Language Arts skills include spelling, vocabulary, writing process strategies, grammar usage and mechanics as well as penmanship. These skills are taught in both Reading and Language Arts. Please use the letter writing guide in your child's Leadership Notebook when helping your children write at home. Pay close attention to the starting dots and to the direction of the arrows. Learning how to make the letters correctly now is much easier than correcting bad habits later.

In both reading and language arts, assessment of your child's understanding of our concepts occurs through observation, individual oral interviews and written work.

The individual needs of the children are met through targeted reading groups, after school reading club, and other differentiated instruction in the classroom.

Math

This year in math the K5's will use the Saxon Math 1 program. The Saxon program allows all children to develop a solid foundation in the language and basic concepts of all areas of mathematics. It is the Saxon philosophy that mathematics builds on prior learning. New learning is presented in increments, with time provided between increments for practice. Concepts are integrated throughout the year rather than taught in isolated units.

Each day your child will participate in a wide variety of mathematics activities. Your child will learn through hands-on experiences, discussion, and exploration. The new learning will be reinforced through carefully considered practice.

Each day we begin with "the Meeting". A variety of everyday skills are practiced during The Meeting including: days of the week, days of the month, patterns, sequencing, time, money and counting by 1's, 5's, 10's and 2's.

The next part of the class is "The Lesson". During the lesson new concepts are presented through discussion and activities. Skills introduced this year include: Numeral recognition, ordinal position, sequencing, more and less, counting by 1's, 2's, 5's and 10's, addition and subtraction, patterning, shapes, money and time.

After each lesson we will practice the new learning, as well as concepts previously introduced,

through guided written practice. Each of the practice pages has a corresponding homework page. Homework will be corrected, but not graded. Please assist your child by reading the problems on Side B (if necessary). Allow your child to arrive at the answers independently. Check your child's work and help your child correct mistakes. If you helped your child with a problem, please circle the problem number to let me know this was a difficult question. It is important to return the homework the next day!

Assessment of your child's progress occurs every five lessons. Each written assessment includes skills your child has been practicing throughout the year. Any missed objectives will be reviewed and retaught.

Science & Social Studies

Ms. Carrie Nepple • cnepple@parkmaitland.org • 407-647-3038, ext. 238

Kindergarten prepares children for understanding scientific principles. What can you expect your child to learn about science by the end of kindergarten? In general, they will learn some basics of the physical sciences, Earth sciences, life sciences, and scientific principles of investigation and experimentation. Children are encouraged to develop their curiosity about the world around them and to make observations. As they are introduced to science, children develop organized and analytical thinking as well as problem-solving skills

Enrichments

Spanish

Mrs. Ashley Diaz • adiaz@parkmaitland.org • 407-647-3038, ext. 252
(Mrs. Carla Leon, cleon@parkmaitland.org)

The K4-K5 Spanish program is planned and implemented with all grade levels in mind. At a very young age we strive to expose the students to Spanish culture and excite their curiosity of the Hispanic world. Learning a foreign language can be intimidating, but we ease them into the experience through games, songs, and play. K4 – K5 students will be able to recognize and pronounce basic words such as colors, numbers, family members, classroom objects, clothes, animals, parts of the body, and social greetings.

I have a variety of activities and events planned for your children including many different games, songs, dances, team challenges and projects. ¡Bienvenidos a la clase de Español!

Music

Mrs. Susan Davis • sdavis@parkmaitland.org • 407-647-3038, ext. 219

The Kindergarten Music Program encourages children to develop a love for and appreciation of music while also learning basic music skills. Children are exposed to a wide variety of fun musical experiences, and differences in ability and developmental level are expected and respected. Classes meet two times each week and will present a program on Wednesday, November 7, 2018. Please do not hesitate to contact me with any questions or concerns.

Physical Education

Ms. Darcy Rios • drrios@parkmaitland.org

Physical Education is all about getting moving, participating, and having a blast! Each child brings their own unique set of abilities to the table. Our activities develop gross motor, cognitive, and affective skills. Children will participate in a variety of warm-ups, games, and learn basic knowledge/rules about certain sports. Good sportsmanship is always emphasized, as well as cooperation. It is our goal to have healthy and active kids and future adults! It is especially important that all children wear the appropriate footwear; all shoes must Velcro or tie. If you should have any questions/concerns, please do not hesitate to contact your child's PE teacher.

Art

Ms. Brittany Leider • bleider@parkmaitland.org • 407-647-3038, ext. 212

K-5 Art is all about creativity! K-5 art students are encouraged to express themselves through a variety of art mediums, without judgment or criticism. Children are encouraged to make their own choices while staying within the guidelines of the projects, ensuring that each student is making a piece unique to them! Artists will use their imaginations, their surroundings, and from life in general. We will work on strengthening fine motor skills, increasing focus, following multistep directions and having a positive relationship with art. K-5's will also be introduced to different styles of art, as well as famous artists in that style. I can't wait to see what they create! Please do not hesitate to contact me if you ever have any questions or concerns.

Swimming

Mr. Kevin Meisel • kmeisel@parkmaitland.org • 407-647-3038, ext. 231

Mrs. April McAtee • amcatee@parkmaitland.org • 407-647-3038, ext. 239

Each child works on development of strength in all strokes and pool/water safety. Students develop an appreciation and enjoyment of water sports and leisure water activities as well as understanding the importance of safety and awareness of hazards in and around the water. The Park Maitland School swimming program has developed leaders in the pool and at school since 1968!

Drama

Ms. Darby Ballard • dballard@parkmaitland.org • 407-647-3038, ext. 204

Drama is FUN! K-5 students are encouraged to think creatively and express themselves. Each child brings their own unique characteristics to the table . . . there is no "right" or "wrong." (Meaning there isn't just one way to be an elephant . . . it's all about what you create!) We work on being your best self as well as being appropriate, polite, happy, and then some! We will create stories, dress up, and play drama games that work on listening, imagination, focus, cooperation, and more! K-5 students get a special treat . . . they will be introduced to "Fluffy" books! (It's a series all about a VERY dramatic guinea pig!) We will "hit the ground running" and begin practice for our annual musical performance in the very beginning of the year. All show information will be available on the website (Grade level page) and Seesaw. I can't wait for you to see your kiddos onstage!! Please feel free to contact me anytime.

The Gruffalo

Wednesday, November 7

8:25 am – K-5 Orange and Green

10:00 am – K-5 Yellow and Red
12:15 pm – K-5 Blue and Purple

Recess

Recess, or as we call it “Tea Party,” is one of the most important times in the children’s school day. This is their opportunity to express themselves, make friends in an unstructured setting, and to plan their own play. As teachers, we will guide the play and give a helping hand when needed. However, our greatest joy is watching these young children interact with each other while enjoying creative play. Parents, if you have concerns or questions about the magical time called “Tea Party,” please do not hesitate to contact your child’s recess teacher.

Tinkering Lab

Ms. Emily Blomquist • eblomquist@parkmaitland.org • 407-647-3038, ext. 213

The Tinkering Lab is a place for our youngest Park Maitland makers and innovators to think outside of the box and tinker while solving “real world” problems. We put the 4C’s (communication, collaboration, critical thinking, and creativity) into action as we prepare our students for 21st century learning.

The Tinkering Lab is the perfect place to participate in STEAM (Science, Technology, Engineering, the Arts, and Mathematics) activities and challenges. The children collaborate with their classmates and teachers while participating in project based, hands-on learning. They will learn about the Engineering Design Process (Ask, Imagine, Plan, Create, Improve, and Communicate) while repurposing materials, making models, and creating. It’s amazing to see how innovative our youngest students can be!

While we always strive to celebrate all of our tinkering successes, we will also place great value in learning about why things “failed.” This concept is particularly important so that the children are able to see the infinite possibilities that may exist while solving problems. When children learn to adjust their plans, revise ideas, and think of other options, they gain perseverance, confidence, and grit.

These problem-solving skills learned by our students will prove to be an invaluable tool that goes far beyond the classroom as the children grow! Our belief is that their ideas may truly change the world!

Volunteering

This year, parents will have the opportunity to sign up for volunteer opportunities by visiting www.signupgenius.com/findasignup. The sign-ups will not be “live” or available to you until after each grade level Parent Night event. An email will be sent to the grade level parents notifying them when it is open for sign ups.

Below are the step-by-step directions of how to access the sign up opportunities. Each grade level will have their own sign ups, and there are a few school wide opportunities as well.

For your grade level opportunities:

- Go to www.signupgenius.com/findasignup
- Go to Search for a Sign-up
- Enter the email address kparkins@parkmaitland.org
- Check I’m not a robot
- Click on the event in which you would like to help, and add your name

For our school wide events:

- Go to www.signupgenius.com/findasignup
- Go to Search a Sign-up
- Enter email address: kwilliams@parkmaitland.org
- Check I'm not a robot
- Click on the event in which you would like to help, and add your name

On the site for each opportunity, you will find the directions you need. Some are unlimited and some are specific. Please keep in mind when volunteering that all parents within your child's class need the chance to participate. We ask that you are flexible and understanding and please "spread the wealth" allowing everyone to have a spot.

We hope you find this fast and convenient. Should you have any difficulties or have any questions, please contact Kitty Williams at kwilliams@parkmaitland.org by phone at [407-647-3038 x104](tel:407-647-3038).