



2ND GRADE SUMMER WORK

MATH

Dear Upcoming 2nd Grade Families,

This letter details summer assignments for your child. I look forward to meeting your families in August, and working with your children during the 2019-2020 school year. We will have an amazing year of learning!

1. Spectrum Workbook: Available for pickup with report cards, you will receive a Spectrum math workbook. This will be utilized to reinforce and help your child retain concepts studied throughout the school year. This is an important tool to support your child in being fully prepared for second grade. The book we are using this summer is called Spectrum. The lessons are designed to help children stay at the top of their math game using progressive practice, math in everyday settings, and tests to monitor progress. The entire book does not need to be completed over the summer. Please use this tool how you see best for your child.

2. Fact Practice: Your child will need to practice math facts daily. This will help to improve fluency, or to maintain their current level. There are many great online resources and apps to support this learning. Students may also use Reflex as a tool for practicing.

3. IXL: IXL is a comprehensive learning program offering unlimited math practice across thousands of skills—all of which are aligned to state standards. It's designed to help your child learn at his or her own pace. The program is adaptive and will adjust based on your child's demonstrated understanding of the material. For on-the-go practice, you can download IXL's free tablet apps for iPad, Android, or Kindle and sign in with your child's username and password. **Students may work on anything within the 2nd grade level.**

Summers are a time for family fun and relaxation. However, a few minutes a day throughout the summer will benefit them greatly in the year to come. The repetition and practice will help to prevent the summer slide.

Your child will not turn in their Spectrum book at the beginning of the school year. This is a resource for your family to keep at home.

Here's to a sizzling summer of fun and a successful second grade year!

Stephanie Schnitker, 2nd Grade Math Teacher



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READING AND ESW

Happy Summer! We are delighted to be your student's reading and ESW teachers for next year. Please know that, first, we'd love for the students to enjoy summer! Kids should play, laugh, draw, dance, eat, nap, smile, etc.

During all that fun, we'd like for the students to enjoy reading DAILY as well. "Reading for fun" is a key factor in improving academic success. **Your student will benefit from reading, being read to, and reading aloud. As children transition from "learning to read" to "reading to learn," it is very beneficial for parents to read with their children and ask questions for understanding.** Student's fluency will also greatly improve by consistently reading aloud. Fluency is like riding a bicycle; you cannot get better without practice! Let's take advantage of the summer to promote the love of reading!

Summer Reading/ESW Assignments:

1. Reading Assignment: Each student will be reading *Dragon Master's Rise of the Earth Dragon* by Tracey West. Your student should read the story (with or without you), and after each chapter answer questions below. Please feel free to read this story, and any others, with your student. *Dragon Master's Rise of the Earth Dragon* is a fun story for the whole family. It is also the first book in a growing series that the second grade students love!
2. ESW Optional Assignments:
 - a.) Keep a summer journal, include pictures, dates, and information.
 - b.) Write a letter to a friend.
 - c.) Write a story with you as the main character. Make it fun and exciting!

Upon returning to school in August, students will be responsible for turning in the completed discussion questions and any ESW assignments completed.

ENJOY reading this summer!

Meghan Berzovich and Debbie Johnson

Dragon Masters:
Rise of the Earth
Dragon

By: Tracey West



Name: _____

Chapter One: To the Castle

1.) Tell me four facts about Drake, the main character.

a.) _____

b.) _____

c.) _____

d.) _____

2.) Drake is a peasant. What is a peasant?

a.) A type of bird

b.) A poor farmer of low status

c.) A soldier

3.) What is the cliffhanger at the end of the chapter? (Remember a cliffhanger is a an ending that leaves the audience in suspense.)

Chapter 2: The Dragon Stone

1.) We meet Rori in this chapter. Tell me three adjectives to describe Rory.

a.) _____

b.) _____

c.) _____

2.) On page 12 the text says, "Now all the questions came spilling out." Which of the following sentences uses spilling in the same way.

a.) The milk was spilling out of the glass.

b.) The fishtank was spilling water everywhere.

c.) Many secrets came spilling out of her mouth.

3.) Why was Drake called upon? If you were Drake how would you feel?

Chapter 3: More Dragons

Chapter 4: Worm

1.) Fill in the chart below, use adjectives to describe all the dragons. (2 for each)

Bo-Shu	Ana- Kepri	Rori- Vulcan	Drake- Worm

2.) After reading chapter 3 which adjective best describes Rori?

- a.) kind
- b.) helpful
- c.) mean

3.) Why do you think Worm is the perfect dragon for Drake?

Chapter 5: Do Something

Chapter 6: A New Friend

- 1.) Drake is experiencing many new, exciting things. Tell one positive experience and one negative experience.

positive	negative

2.) In chapter 6, Drake gets a quill. What could you compare a quill to?

- a.) quill - notebook
- b.) quill - pen
- c.) quill - letter

3.) What do you predict Worm's special ability is?

Chapter 7: A Strange Dream

- 1.) The King calls Drake "scrawny." What is a synonym for scrawny?
 - a.) Thin
 - b.) Fat
 - c.) Silly
- 2.) Who is the King's army?

- 3.) What is the dream that Drake has? What do you think it may mean?

Chapter 8: Flying Practice

1.) This book is a fantasy. Tell three things that make it a fantasy.

a.) _____

b.) _____

c.) _____

2.) In this chapter they go to the “Valley of the Clouds,” Why does that sound like a good place to fly?

a.) Valleys are high in the sky.

b.) Clouds are fluffy

c.) Valleys are hidden between 2 mountains.

3.) Why do you think Drake’s Dragon Stone was glowing?

Chapter 9: Whispers

Chapter 10: Worm's Story

1.) In chapter 9, Drake's eyes started to burn. Why did that happen?

a.) He had touched an onion then his eyes.

b.) He was looking too long at the sun.

c.) He was trying not to cry.

2.) What was the vision Worm showed Drake?

3.) If you had a dragon what would you want his special power to be? Why?

Chapter 11: A Noise in the Night

Chapter 12: A Sneaky Plan

- 1.) In chapter 11, Griffith told Drake that the King's soldiers never gave up when looking for the dragons. Which of the following words means to never give up?
- a.) Persistent
 - b.) Honest
 - c.) Trustworthy

- 2.) What was the girl's secret plan? Do you think it is a good idea or not? Why? (There are 3 parts to this questions. Make sure you answer each.)

- 3.) Where do you think Drake got the words, "Do not go into the tunnel!" from? _____

Chapter 13: Trouble in the Tunnel

Chapter 14: Trapped

1.) In chapter 13, "A glowing, red orb floated toward them." What is an orb?

- a.) A sun
- b.) A moon
- c.) A sphere

2.) How did the dragon and dragon masters get trapped in the tunnel?

3.) At the end of chapter 14, Worm is glowing. What do you predict is going to happen?

Chapter 15: Worm's Surprise

Chapter 16: Just the Beginning

1.) At the end of chapter 15, "King Roland is furious!" What is an antonym for furious?

a.) Angry

b.) Calm

c.) Irate

2.) Why do you think Griffith lied to the guards about whose fault it was that they were in the tunnel?

3.) It is obvious that the red orb means danger. Predict what may happen in the next Dragon Masters book.

