



4TH GRADE SUMMER WORK

MATH

Dear Rising Fourth Grade Math Students,

Welcome to fourth grade math! I am very excited to have you in class in fourth grade. You have been working so hard in Mrs. Reed's class, and I'm expecting another wonderful year.

Your summer math assignment is an online program, ALEKS. You will receive your logon information when you pick up your report card. You will take a quick placement quiz, **be sure to do it by yourself**, so the program knows what you need to practice. I will be able to check on your progress during the summer. You need to complete between **10-12 hours** before the first day of school. Your completed 10-12 hours will be your first fabulous quiz grade of the year. Try to spread it out over the summer.

I can't wait to see you in August. Have a fun, relaxing, and safe summer!

Warmly,

Mrs. Dill

kdille@parkmaitland.org



4TH GRADE SUMMER WORK

ESW - OPTIONAL

Dear Fourth Graders,

I am so excited to be your fourth grade ESW teacher. I can't wait to teach many of you again. There will be no required summer homework for ESW. However, I would love to get a letter or a postcard from you about your summer adventures.

Please send to:

Attn: Mrs. Jenny Lin
Park Maitland School
1450 South Orlando Ave.
Maitland, FL 32751

Your teacher,
Mrs. Lin



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READING

Dear Parents and Students,

I am so happy to welcome you to the fourth grade! I believe in the importance of developing a lifelong love of reading, and that children should be reading all year long. Summer reading helps students to become successful, independent readers.

Students are required to read the books *Tales of a Fourth Grade Nothing* and *The Report Card*. Students are to complete **one cereal box book report** for one book, and **one story map** for the second novel. Students should also read one biography from the “*Who Was...?*” Series.

This packet contains a brief snapshot of each book, tips for paired reading, and the instructions for the two assignments which need to be completed. Students are to bring the completed assignments to school on the first day of school. During the school year, we may refer to the summer reading books during class discussions.

If you have any questions, please email me at jyan@parkmaitland.org. I am looking forward to meeting you. Thank you in advance for your support—have a wonderful, safe, restful, book-filled summer!

See you in August!

Mrs. Yan



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READING

Summer Reading for Incoming Fourth Graders

All students should read at least 30 minutes a day, seven days a week. Books that challenge the student, but do not cause frustration, should be chosen. Please question your child about what he or she is reading, and read with them whenever possible.

For one of the required books, please create a cereal box book report. This means getting a cereal box and designing it to tell about the book. Remember to include the required information listed in this document. This should be fun, creative, and allow people to understand what the story is about!

Required Titles for Summer Reading:

Tales of a Fourth Grade Nothing, by Judy Blume

Living with his little brother, Fudge, makes Peter feel like a fourth grade nothing. Fudge is never far from trouble. He's a two-year-old terror who gets away with everything—and Peter's had enough. When Fudge walks off with Dribble, Peter's pet turtle, it's the last straw.

The Report Card, by Andrew Clements

Nora Rose Rowley is a genius, but don't tell anyone. She's managed to make it to the fifth grade without anyone figuring out that she's not just an ordinary kid, and she wants to keep it that way. But then Nora gets fed up with the importance everyone attaches to test scores and grades, and she purposely brings home a terrible report card just to prove a point. Suddenly the attention she's successfully avoided all her life is focused on her, and her secret is out. And that's when things start to get really complicated....

Who Was...? Biography series, by various authors

The Who Was... series of biographies are an interesting way for children to learn about important people in history. The text is easy to read, detailed enough to provide insight into the person's life, and full of black and white illustrations to help children remember visually what they read.



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Suggestions for Summer Reading (NOT required):

Mr. Popper's Penguins, by Richard Atwater

James and the Giant Peach, by Roald Dahl

Because of Winn-Dixie, by Kate DiCamillo

El Deafo, by Cece Bell

The Chocolate Touch, by Patrick Skene Catling

Stuart Little, by E.B. White

Stone Fox, by John Gardiner

Black Stallion, by Walter Farley

Boxcar Children series (any book)

The Indian in the Cupboard, by Lynne Reid Banks

Sideways Stories from Wayside School, by Louis Sachar

The Secret Garden, by Frances Hodgson Burnett

The Little House on the Prairie series (any book), by Laura Ingalls Wilder

Summer Reading Guidelines:

One of the best ways for students to return to school ready for success in the fourth grade is to **keep reading over the summer**. Children who read throughout these months maintain or increase their reading level, but those who do not can actually lose some of the progress they have made during the school year.

Our students are encouraged to read at their "just-right" level. We encourage them to use the "five finger rule" where they try to read the first page. If they encounter more than five words with which they are unfamiliar, the book is beyond their independent level and they should try a different one. Those books might be great for an adult to read to them.



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READING

TIPS FOR SHARED/PAIRED READING:

- Have your child read the first few pages by him or herself. If the book is too difficult to read independently, the student can read with an adult or older family member.
- Sit side by side and take turns reading paragraphs (or pages) aloud.
- Read aloud together a few sentences or a paragraph.
- As the adult reads aloud, gently tap the child's arm to join in and read a phrase or sentence.
- Stop after several pages and discuss what was read, have student visualize what was read, re-tell portion of the story, and/or make predictions what will occur.
- Ask student if he/she has made any connections to the text by relating the story to oneself, another book, or to a life situation.

One "Story Map" is to be completed by the student after reading one of the required novels. The completed story map must be turned into me on the first day of school. This will ensure a successful start to fourth grade for your child.

Story Map

Name _____

Title of Book _____

Author _____

Answer the following questions about the book using complete sentences and support.

1. Describe one of the main characters.

2. Describe the main setting.

3. What is the main problem or conflict?

4. Write five main events in order. Remember, the main events are usually what the characters do to try to reach their goal(s).

1) _____

2) _____

3) _____

4) _____

5) _____

5. Is the problem solved at the end? _____ How?

6. Use an interesting word from the book in a sentence.

7. Compare and contrast a character or event in this book to a real or fictional person, character, or event. Give at least one detail from the story to support your answer.

8. Write a sentence that expresses your opinion and why you feel this way about a character, setting, or event in the book.

9. Do you think the author wrote this book to entertain, inform, teach a lesson, express feelings, and/or to persuade people to do something?

10. Explain.



Cereal Box Book Report

Name:

Date:

A New Cereal on the Shelf

If you could invent a cereal based on the fictional book you read (Tales of a Fourth Grade Nothing or The Report Card), what would it be? After you think of a name and shape for your cereal, you'll design a cereal box for it.

Materials: empty cereal box, white or light colored paper, markers or crayons, tape or glue (See samples on Pinterest or Google.)

Directions:

1. Choose from either of the fiction summer reading books.
2. Think about what you will name your cereal. Choose a name that sounds enticing and related to the story in some way. Then, choose a shape for the cereal as well as colors and ingredients that also relate to the book. (For example, for Harry Potter and the Sorcerer's Stone, you might make a toasted oat cereal in the shape of lightning bolts called Wizard Wands.
3. Cover your cereal box with white or light colored paper. *You might want to write and draw on appropriate-sized sheets of paper and then glue them onto the box when they are complete. (It's easier to draw on a hard surface than on an empty box.)
4. Write a rough draft and draw sketches before moving on to your final copy.

Here are the guidelines:

Front

Write the name of your cereal and draw a picture to go with it. You might draw characters or other pictures to help decorate your box. Make the box look appealing and fun. Look at actual cereal boxes for ideas.

Back

Design a game that is based on the story. It can be a maze, word game, or any other fun activity that might be found on the back of a cereal box. Make sure it includes information from the book. Describe your idea below.

Right Side

Under the heading “ingredients”, list the main characters (not too many) and write a sentence describing each one. Below the character description, write a sentence about the setting (place and time). Write the rough draft below.

Left Side

Write a summary of the book. Describe the main conflict and the resolution. Write the rough draft below.

Top

Write the title, author, your name, and the rating of the book.

My rating of the book: 

Tell why.
