



PARK MAITLAND SCHOOL

Excellence Begins in Wonder

5th Grade Year Curriculum Guide

2019-2020

Language Arts

Mrs. Brett Carrier • bcarrier@parkmaitland.org • 407-647-3038, ext. 221

Mrs. Colleen Farley • cfarley@parkmaitland.org • 407-647-3038, ext. 200

This year in fifth grade, ESW and reading curriculum will be combined into a language arts section. Merging these two subjects allows for a deeper analysis into literature and a more relevant application of reading to its sister talent: writing. These classes will be taught by both Mrs. Brett Carrier (5-Green, 5-Blue, and 5-Red) and Mrs. Colleen Farley (5-Orange).

ESW

English:

Our textbook is Voyages in English: Writing and Grammar for the fifth grade level. The online version of the Voyages In English text can be accessed at <https://digital.loyolapress.com/login.php> This text is used in conjunction with the Voyages in English workbook. Students will practice the skills learned from these resources through diagramming a daily sentence.

English represents 40% of the total course grade. It is composed of class and homework practice, monthly grammar assessments, one major diagramming test per semester, the daily diagramming task, and other formative assessments.

Spelling:

The spelling instruction in this course is a combination of the vocabulary in reading and a word study. Every two weeks, students will be introduced to a word family of six to eight words which they will use as the basis for their week's research. Students will work together to discover the patterns that bind these words. Sometimes the patterns will be obvious, such as a shared root, prefix, or suffix. Other times the patterns will involve phonics, subject, or homonym relations. While spelling the individual words is the obvious focus, this activity will also target familiarization of word origins and patterns so that these shared characteristics can be applied to other words.

Spelling represents 20% of the total course grade. It is composed of bi-weekly word studies and spelling tests (including both word study and reading vocabulary words).

Writing:

The writing section of our class is portfolio and process driven. This means that we focus on developing writing from the inception of an idea (brainstorming/planning) all the way through to the celebration of its final publication. Students will learn to take themselves seriously as authors who gather feedback and use it to evolve. This year students will write in a variety of genres including personal narratives, character driven scenes, news articles, poetry, and business proposals, to name a few. In addition, they will compose a joint History and E.S.W. research paper in the third quarter.

Writing represents 40% of the total course grade. It is composed of writing assignments graded by rubric and portfolio assessment.

Reading

Literature:

Our textbook is Prentice Hall Literature for the sixth grade level. Our rich and varied literary selection includes works from every genre in an attempt to connect to an eclectic group of students. We will analyze these pieces and use them to drive each major ESW composition. We are happy to announce that this year Literature Circles will be employed in our classes to establish a deeper student-driven layer of literary analysis. Ensuring 21st century skills building, small groupings of students will be charged with driving academic communication as they discuss their novels. This empowerment will be invaluable to each child's growth as a learner, critical thinker, and communicator.

Vocabulary:

In addition to our academic vocabulary, our class studies will also include an extensive and challenging Vocabulary Workshop. Each unit will feature twelve new words which students will interact with for a week and a half before testing. Activities will highlight synonyms, antonyms, word associations, and shades of meaning. Study tools for this component can be located online at Vocabulary.com.

Reading Grade Distribution:

Reading Comprehension Assessments= 30%

Projects= 30%

Vocabulary Assessments= 25%

Skills Practice= 15%

Please do not hesitate to contact either Mrs. Colleen Farley or Mrs. Brett Carrier if you have any further questions.

Mrs. Farley
 Email: cfarley@parkmaitland.org
 School voicemail: (407) 647-3038 ext.200

Mrs. Carrier
 Email: bcarrier@parkmaitland.org
 Google voice number: (407) 796-2667

Math

Mr. John Driscoll • jdriscoll@parkmaitland.org • 407-647-3038, ext. 277
 Mr. Andres Joubert • ajoubert@parkmaitland.org • 407-647-3038, ext. 228

Mission:

Our mission is to motivate students by showing them that math is fun and that they can achieve far more than they believed they could. We strive to meet each student wherever they are mathematically when they begin our course and to help them to grow into the best math version of themselves. As such, we emphasize effort, value peer support, and scaffold independent learning habits to prepare students and set the tone for success and confidence in mathematics.

Units of Study:

Course 2	EnVision 5
<ul style="list-style-type: none"> ● Algebraic Reasoning ● Integers and Rational Numbers ● Applying Rational Numbers ● Proportional Relationships ● Graphs and Functions ● Percents ● Collecting, Displaying, and Analyzing Data ● Geometric Figures ● Measurement- Two-Dimensional Figures ● Measurement- Three-Dimensional Figures ● Probability ● Multi Step Equations and Inequalities 	<ul style="list-style-type: none"> ● Understand Place Value ● Add and Subtract Decimals to Hundredths ● Fluently Multiply Multi-Digit Whole Numbers ● Use Models and Strategies to Multiply Decimals ● Use Models and Strategies to Divide Whole Numbers ● Use Models and Strategies to Divide Decimals ● Use Equivalent Fractions to Add and Subtract Fractions ● Apply Understanding of Multiplication to Multiply Fractions ● Apply Understanding of Division to Divide Fractions ● Understand Volume Concepts ● Convert Measurements ● Represent and Interpret Data ● Algebra: Write and Interpret Numerical Expressions ● Graph Points on the Coordinate Plane ● Algebra: Analyze Patterns and Relationships ● Geometric Measurement: Classify Two-Dimensional Figures

Tutoring:

If you feel that your student is in need of additional help, please contact Ms. Kennedy for information.

Supplies:

- 4 red spiral notebooks (one for each quarter)
- 1 small protractor to be kept at home
- 1 safety 12 inch clear flexible ruler with cm. and inches- to be kept at home
- 1 pack of expo markers-low odor- 4 colors
- 4 Math Journals (one for each quarter) - Composition Notebooks Only

Grading:

School Grading Scale	Math Weighting
90-100 A Excellent progress	50% Tests
89-80 B Above average progress	30% Quizzes
79-70 C Average progress	20% Homework and Classwork
69-60 D Below grade level achievement	
59 or below F Requirements not met	

Policies and Procedures:

- Monitor student progress and grades through PowerSchool on a consistent basis.
- Homework is to be completed the night that it is assigned and is due the next class day, unless otherwise stated. To receive full credit, students must show all work at attempt each question. Homework will not be posted on the website until the night it is assigned to assure students are focused on current concepts. If you need assignments provided ahead of time, please contact Mr. Joubert or Mr. Driscoll via email.
- Tests will be announced at least the weekend before the exam date, which will never be on a Monday.
- Students are expected to have their math materials everyday in class as directed by their teacher.
 - Mr. Driscoll: Their math notebook or iPad every day in class. They should consistently use one or the other in order to stay organized.
 - Mr. Joubert: Their school binder (equipped with their math composition notebook, red spiral notebook, pencils, highlighters, & checking pen) as well as a well charged iPad.

Mr. Driscoll and Mr. Joubert follow all Park Maitland Policies and Procedures found in the handbook.

Below are the classroom rules:

- Be Kind
- Try Your Best
- Raise Your Hand
- Be Respectful
- Take Turns
- Be Responsible
- Work Hard
- Learn from your Mistakes
- Follow Directions & Always Be Ready to Learn

Text and Resources:

The textbooks we will be using this year are Holt McDougal's Mathematics Course 2 and EnVision 5. Your child can expect to have homework in our class on a nearly daily basis, not including the weekend. All test papers must be corrected and signed, if the grade is a C or below. In addition, the iPad will be utilized to enhance and provide alternatives to our study of math, as well as for routine classroom tasks for those students who prefer using it to paper.

Social Studies

Mr. John Courson • jcourson@parkmaitland.org • 407-647-3038, ext. 245

My Mission Statement:

Winners want the ball, leaders inspire, the greatest people live to serve God and help others, and the only aspect of the universe we truly control is our own attitude. I want the ball, I will inspire others, I have the heart of a servant, and I choose to enjoy life.

Subjects of Study:

In this course we will learn about America's history, government, and geography through hands on discovery based projects, class discussion, as well as primary and secondary source document analysis. Our study begins with theories of how America was settled initially by the native groups who lived here over 10,000 years ago, and progresses through the end of World War II. We focus a lot of attention on the colonial period, the American Revolution, and the Civil War. I also make connections between America's past and current events through writing prompts and class discussion. Students are encouraged to watch or read the news and discuss current events with parents or guardians.

Sources:

- Textbook: United States History by Pearson.
- Junior Scholastic magazine
- The History Channel series, "The Presidents"
- Several websites devoted to America's past and Government
- Primary source documents created by America's founders and leaders

Special Events:

- Coursonomics
- Monument Avenue
- Williamsburg Trip - October 15-19
- Wax Museum - March 26
- Student Research and Presentation Project

Communication:

- [Email: jcourson@parkmaitland.org](mailto:jcourson@parkmaitland.org)
- Phone: 407-647-3038, extension #245

Grading:

- 40% Tests (all major projects have a component calculated as part of this category)
- 30% Assignments (quiz grades are calculated as part of this category)
- 30% Participation (this category is based on work ethic, behavior, and coursonomics)

This is going to be a great year!

Science

Ms. Renee Watts • rwatts@parkmaitland.org • 407-647-3038, ext. 206

Curricular Materials:

HSP Science Textbook (Harcourt School Publishers) (On Line)

Google Suite of Apps

Content Area Websites and Videos

Kahoot Live Classroom Assessment

My Mission Statement:

Be the person I would like my children to remember by laughing each day, loving freely, taking risks, and getting dirty while having fun.

Personal Goal:

My goal is to inspire scientific investigation and discovery by infusing 21st century skills into a project based curriculum which will expose my students to a variety of problem solving skills, thereby, inspiring them to become more inquisitive about the world in which they live and will inherit.

Highlights:

1. The Science Expo teaches the students how to utilize the scientific method to solve a problem. They learn how to research information in order to develop a hypothesis, design and conduct an experiment to test it, and make conclusions based on their results. This year the projects will be grouped in different categories based on the science discipline the students have chosen. The procedure for this work will be the similar as last year except there will be a larger number required trials and up to 3 items to compare.
2. Numerous lab activities and projects will enable the students to learn science concepts through a hands-on approach and using the 21st Century learning skills, collaboration, critical thinking, communication, and creativity.
3. During the end-of-the-year Food Truck Project, the students will research different floor plans and types of equipment needed to run their business. From this they will create their individual scaled drawing.
4. Dissection techniques and procedures are introduced at the end of the year when the students dissect a perch.

Homework:

Homework is given to reinforce the concepts taught in class. It usually consists of a reading assignment, doing review questions, or revisiting the notes that were given that day in class. I will post additional information on class assignments and reminders each week on the 5th grade homework site as well as on the 5th Grade Google Classroom.

Enrichments

Spanish

Mrs. Marilina Richardson • mrichardson@parkmaitland.org • 407-647-3038, ext. 251

Course Overview: Welcome to español con Señora Richardson, where learning another language is

not only fun, but meaningful. We will meet twice a week. In our class time together, we will focus on conversational Spanish and deep culture with the goal of building our students' confidence in using the language. In addition, my purpose each day is to create a classroom culture of compassion, love and celebration, leading students to fascination not only with the language, but also with diversity. I want to globalize students in a way that inspires them to embrace the world, leading others to do the same.

Coursework: Language is a muscle that must be exercised in order to retain the language and further develop the muscle. With that said, students will participate in collaborative activities in which they are able to exercise conversational skills at a novice level. With immersive segments throughout the school year, students will be able to master personal introductions, classroom vocabulary, and basic travel language. Many of the tasks will be completed at school, but some at home tasks may include creating videos or audio recordings and sharing the language at home with you. Due to the limited amount of time that we see each other, as a way to consistently practice the language, it would be great if students could spend at least 15 minutes a night practicing by using applications such as Duolingo.

Parent Experts: I know that we have many families native to many of the Spanish Speaking Countries around the world. Please feel free to contact me, and I would love to set up times in which you can join us in creating this fascination with learning Spanish in the classroom. From trying recipes to learning dances, I look forward to our students being immersed in the language and different cultures.

If you have questions or concerns please do not hesitate to contact me.

Art

Welcome to fifth grade Art class! Our mission in teaching art is to inspire your wonderful children, promote imagination, explore creativity and encourage them to have the confidence to express themselves through art!

We start our year off with our wonderful Young Masters Program. For those of you who may be new to Park Maitland, the Young Masters program gives your child the opportunity to have their artwork printed onto a variety of products (ex: t shirts, note cards, mouse pads, keychains, etc.). Children take great pride in turning their artwork into a printed keepsake. Parents, relatives and friends can treasure these creations for years to come!

Following the Young Master project, we will embrace our tradition of participating in the annual Winter Park Chamber of Commerce holiday card competition! Students will create their own representation of a "Winter holiday" card using bright and bold colors. Their artwork will be entered into the Chamber's annual competition and select artwork will be displayed (both on and off campus) for the holidays.

We are very excited to teach your children about artists from around the world and different types of art with our Artyology program! We study master artists (both past and contemporary) and look at things from a new perspective as we explore artwork from different cultures from around the world.

This gives your children a glimpse of a global perspective in art and a chance to explore a wide variety of mediums and techniques, some of which they have never heard of before.

We continue to encourage students to have a “growth mindset” and to think “outside the box”. We love for students to explore their curiosity, ask questions, and dive into a world of colorful creativity. We like to embrace new art adventures in class. It’s going to be a very colorful year!

We choose to participate in many art shows throughout the year to portray our student’s artwork and show off their creativity and talent:

Cocina 214 (December)

Winter Park Sidewalk Art Festival (March)

Maitland Public Library Art Show (April)

Park Maitland Art Show (May)

We look forward to a wonderful year with your precious child in art class and in 5th grade!

Physical Education

Mr. Mike Larrimore • mlarrimore@parkmaitland.org • 407-647-3038, ext. 235

Ms. Samantha Miller • smiller@parkmaitland.org • 407-647-3038, ext. 255

Physical Education is an important part of the overall education process at Park Maitland School. The primary goal of physical education class is to enhance the development of psychomotor, cognitive, and affective skills that will enable our students to participate in and enjoy physical activities for the rest of their lives. Students will enjoy a variety of activities throughout the year. Some of their favorites include 4 square, tetherball, soccer, and kickball.

Design Thinking

Ms. Christina Martinez • cmartinez@parkmaitland.org • 407-647-3038

Ms. Marc (Substitute Teacher) • mmarc@parkmaitland.org

Let the making begin! Students will be working with Mrs. Martinez for Design Thinking twice a week in the Maker Space! In the Maker Space, students will be explicitly learning the 21st Century Skills of creativity, collaboration, communication, and critical thinking through project based learning! Students will be encouraged to tinker and taught the design process by using different modes! Science, technology, engineering, the arts, and math will all play a role in their learning! 5th grade students will also be using the iPad as a personal and collaborative tool to learn and create their projects. I sincerely look forward to working with your children this year in the Maker Space for Design Thinking.

Performing Arts

Mr. Josh Eleazer • jeleazer@parkmaitland.org • 407-647-3038, ext. 264

Ms. Brandy Eleazer • beleazer@parkmaitland.org • 407-647-3038, ext. 262

Time to step it up in fifth grade drama! For the first time, students will be having Performing Arts, a combined Music and Drama class, twice a week, in addition to their regular drama class. This will

allow us so much more time to pursue our objectives for the year. The first semester will be primarily focused on continuing our music curriculum. Then in the spring, we will use the time to strengthen musical performance, team building, onstage focus, scene study, monologue work, and to rehearse our fabulous fifth grade show. There will be a little more to do at home and some exciting after school events, but you will truly be able to see how it all pays off onstage.

Important Upcoming Events:

Fifth Grade Show *Aladdin*-

- Red and Blue: Wednesday, April 15, 2020 @ 6:30 pm*
 - Orange and Green: Thursday, April 16, 2020 @ 6:30 pm*
- *Please note that these performances are in the evening*

Fifth and Sixth Grade Show at the Bob Carr, Title to be announced-

- Thursday, May 21, 2020 - All fifth graders are required to participate.

Volunteering

This year, parents will have the opportunity to sign up for volunteer opportunities by visiting www.signupgenius.com/findasignup. The 5th grade sign-ups will not be “live” or available to you until after the 5th Grade Parent Night event.

Below are the step-by-step directions on how to access the sign up opportunities. Each grade level will have their own sign ups, and there are a few school wide opportunities as well.

For your grade level opportunities:

- Go to www.signupgenius.com/findasignup.
- Go to Search for a Sign-up.
- Enter the email address jcourson@parkmaitland.org.
- Check I’m not a robot.
- Click on the event in which you would like to help, and add your name.

For our school wide events:

- Go to www.signupgenius.com/findasignup.
- Go to Search a Sign-up.
- Enter email address: kwilliams@parkmaitland.org.
- Check I’m not a robot.
- Click on the event in which you would like to help, and add your name.

On the site for each opportunity, you will find the directions you need. Some are unlimited and some are specific. Please keep in mind when volunteering that all parents within your child’s class need the chance to participate. We ask that you are flexible and understanding and please “spread the wealth” allowing everyone to have a spot.

We hope you find this fast and convenient. Should you have any difficulties or have any questions, please contact Kitty Williams at kwilliams@parkmaitland.org or by phone at 407-647-3038, ext 104.