



PARK MAITLAND SCHOOL

Excellence Begins in Wonder

3rd Grade Year Curriculum Guide

2019 - 2020

Reading

Mrs. Mary Commins • mcommins@parkmaitland.org • 407-647-3038, ext.216

Reading should not be presented to children as a chore or duty. It should be offered to them as a precious gift. –Kate DiCamillo

Some Background About Me:

Hello Parents! It is with great delight that I am here at Park Maitland to be your child's reading teacher! My personal connection at Park Maitland dates back to my daughter's school days here and the heartwarming memories created back then. During that same time, I was able to apply my pediatric nursing expertise from my first career as an RN by substituting for "Nursie" in the Clinic which allowed me to care for the children and see firsthand what makes this school extra special. My career in teaching began in 2000 with earning my Master's Degree in Elementary Education and my teaching has spanned 1st, 3rd, and 4th grades, as well as being a K-5th Reading Resource teacher and being Reading Endorsed K-12. I also feel strongly about expanding my knowledge of the "whole child", and so I became a social skills educator at Social Bridges with 1st through 4th graders. My social skills background and my years of Responsive Classroom experience will enhance and support the principles of Covey's 7 Habits, all of which will help build a positive classroom community.

I have always had a passion for reading and being able to share with children the joy of life adventures experienced vicariously through a variety of genres. With my 18 years of teaching experience, I bring many tools for teaching and learning that I draw from researched-based and published educators over the years. I look forward to bringing my reading background to develop a love of reading and strong comprehension skills in your wonderful third graders this coming year!

Summer Reading:

Thank you all for your hard work over the summer and constant dedication to your child's learning. I hope that all of your children had a positive experience with their summer reading! To celebrate all of their hard work, third grade readers are diving into an enjoyable unit on *The Chocolate Touch*. Through this unit the children will be introduced to characterization, perspective, making inferences, and creating a comprehensive character study project.

Reading Goals and Objectives:

My goal this year is for your child to develop and maintain a lifelong interest in and love for reading through the use of a wide variety of reading materials. As students have now become successful readers, we are transitioning from "learning to read" to "reading to learn." Throughout the year, we will be working to develop and polish your student's phonemic awareness, phonics, fluency, vocabulary, and comprehension. The students will learn to decipher multisyllabic words and word meanings, recognize prefixes and suffixes, synonyms, antonyms, and homonyms. Students will develop their abilities to read a story and effectively recognize main ideas, sequence of events, and the different story elements, among other critical thinking strategies. As students' skills improve, we will model a sample book report during 4th quarter.

Reading Resources:

Throughout the year, multiple resources will be used to expose the children to many different genres of literature and authors of high interest and appeal. Skills and strategies will be learned, modeled and practiced by the children with class read-alouds, rich children's literature books, and through your child's independently chosen "just right" books. Additionally, I have an extensive Class Library with a plethora of genres and levels of books. I work together with Christine Talbert, our Media Specialist, to have on hand and provide for the reading interests of all my readers.

Picking a "Just Right Book" is the first step for fostering fluency and comprehension:

Have your child use the 5-Finger Rule (see the bookmark in their Reading Section of the binder) to ensure that the vocabulary of the book is challenging enough but not so difficult that it interferes with their comprehension of the story. If students are struggling through more than 3 words on any given page, then their concentration shifts to the language of the story. Consequently, they are unable to truly comprehend the plot.

Nightly Reading:

- Outside reading is vital to your student's growth in fluency and reading comprehension. Therefore, your child will need to read to themselves, read aloud, or be read to a minimum of 20 minutes each night at least four nights a week. Please understand that it is very important for your child to engage in all three methods of reading to truly develop his/her fluency, comprehension, and love of literature.
- Over the course of time, your child will have "Reading Responses" in the form of a reading sheet or recording on post-its from their independent book. This will be posted in their HW planner with the due date.
- Developing fluency is a large part of the 3rd grade reading curriculum. I will soon be doing fluency checks on the students with practice passages. Information will come home in the Reading Section of the binder related to developing fluency growth that we can track for those needing to boost fluency skills.

Reader's Notebook:

- The Reader's Notebook will serve as a cumulative portfolio of the children's growth as readers throughout the year. It contains skills and strategies we are learning and practicing to boost

comprehension, along with self-practice and responses to our current reading.

Homework:

- Simply put, a typical week of reading homework is to read a minimum of 20 minutes each day, Monday through Thursday, from a “just right” book your child has selected, with encouragement to read an additional 20 minutes over Friday or Saturday or Sunday. As your child completes a book, they should record it on the “Reading Book Log” in the Reading Section of their binder. This homework is always subject to change. There may also be a skill practice or vocabulary to study. Please look in your child’s Planner for homework recorded and/or check the school website on the 3rd Grade Level Page under the tab “For Parents”.

Assessments:

- Assessments will focus on targeted vocabulary, comprehension questions (multiple choice and short answer), ability to express comprehension in a written format, and targeted and review word skills.
- Students will also be assessed with their Reader’s Notebook responses, formative assessments in guided reading conferences, quarterly projects, and fluency monitoring.

Guidelines for Developing Comprehension:

- Question your child on the vocabulary of the story. If the meanings of words are not known, the meaning of what is being read is also unclear. Please remember that just because your child can fluently read the text does not mean that they have knowledge of the words or, consequently, can understand the story.
- Ask your child to retell what he/she has just read. You can do this at the end of every chapter and then move to doing it at the end of every book.
- Ask your child comprehension questions as you read. Ask, “Why did the character do this?” “What do you think will happen now?” “Why did the author tell us this?” “What are character traits of _ ?” and other questions to check your child’s understanding.

How to stay updated:

- We hope you share in the excitement of our second year with the Seesaw online learning journal! This has been a great endeavor for us all as we capture learning in our classroom—and help you see some of their work almost first hand!
- Please email me directly with any academic and behavioral questions or concerns.
- The “Grade Level Pages” under the “For Parents” tab on the Park Maitland website will serve as the primary spot for an overview of our 3rd Grade weekly homework, as well as upcoming test dates.

Please feel free to contact me at any time. I am so thrilled to be a part of your child’s life, and I look forward to a wonderful and productive year full of memories, growth and a love of reading!

E.S.W.

Ms. Heather McGuire • hmcguire@parkmaitland.org • 407-647-3038, ext. 250

Dear Wonderful Third Grade Parents and Students,

I am delighted to introduce myself as your child's 3rd grade E.S.W. teacher! Thirteen years ago I moved to Orlando from Cincinnati, Ohio. With help from a loving and supportive family, I have enjoyed making Florida my home. I love all that Orlando has to offer. I am especially thrilled to be a part of such a wonderfully unique and loving school like Park Maitland.

During my time spent in Ohio, I attended The University of Cincinnati. I received a Master of Education in August, 2001. In the summer of 2000, I obtained a Bachelor of Science in Education. I also hold a Bachelor of Arts in Communication.

This year begins my 20th year as an elementary educator. I have taught K-6th grade. I have taught many subject areas, including Spanish. One of my favorite classes to teach has always been English and writing. I look forward to teaching the writing process this year. My goal is for your child to develop a love for creative writing! It excites me to witness young, confident authors in the making.

English:

In class, we will utilize many tools to help learn grammar skills. I am excited about some new teacher-developed units in which I will be collaborating with Mrs. Commins. We also have an English textbook that we use in class, [Voyages in English](#), from Loyola Press. At home, this textbook can be accessed online and may be used as a reference to reinforce grammar concepts taught in class. Students can use this online resource to study for tests as well as assist in homework assignments. Your child has been given a username and password for their online Voyages textbook. It may be found on the first page of their planner.

The website to access this is: <http://digital.loyolapress.com/login>.

Your child also has an English workbook that complements the text. This workbook should be kept in your student's backpack and brought to class on the days when I hang a poster outside the classroom that says "Please bring your English workbook to class today". All classwork will be organized in the 1-subject spiral notebook, called interactive notebook, which will be kept in the student's binder. Loose papers will be stowed in the English section of the student's binder and emptied after each unit has been completed. The items we do not need to keep in their binder will be placed in their "Notes Home" and can be emptied by parents each evening.

Spelling:

Spelling lists will be passed out in class and when time allows, they will also be written in student planners. The word lists may also be found on the 3rd-grade resource page. Test dates are taped inside spelling composition book as well as posted on the resource page. Tests will be returned on Wednesdays and sent home for correction and signing (signed only if the score is below 75%). All spelling homework will be completed in composition books. Students will complete two activities from the activity page glued to the front cover of the composition book each week they have a spelling test. For Thursday night's homework, I will ask students to take a pre-test for homework and head their spelling test paper for the next day. When students bring their pre-headed paper to me on Fridays, I will add an additional 1 point to their spelling test as extra credit. This composition book will be kept in their backpacks when in use, and I will keep them in the room on weeks we do not have spelling. Lastly, spelling tests consist of three grades. Students are given a spelling grade (Sp:), a dictation grade (Eng:), as well as a handwriting grade (Hw:).

Writing:

We will use the five step writing process to complete top-quality writing pieces. Each student will keep their writing pieces (from their thinking maps to their published pieces) in their writing portfolio. This portfolio will remain in the classroom to access your child's growth. You are welcome to come in and enjoy it at any time. At the end of the year, two writing pieces will be kept for a special keepsake they will receive at the end of their sixth grade year and the rest of the portfolio will go home with the students to enjoy for years to come.

Handwriting:

Third grade is an exciting year for Park Maitland students. Students will be earning their cursive license and transitioning to cursive writing. This will take place sometime after the Winter holiday. Handwriting workbooks should remain in your child's backpack as we use these frequently throughout the year.

I believe that communication between the parents and the teacher is imperative for your child's happiness as well as their success. There is no reason to communicate that is too small, too silly, or unimportant. Please feel free to contact me anytime by email, or in the event of an emergency, please text or call my cell at 407-790-1953.

I am looking forward to getting to know you and your sweet child. We have many wonderful and academically challenging endeavors to enjoy together. This year is going to be a fantastic one!

Math

Mrs. Mindy Reed • mreed@parkmaitland.org • 407-647-3038, ext. 233

“Life is a math equation. In order to gain the most, you have to know how to convert negatives into positives.” –Anonymous

I would like to welcome you to 3rd grade mathematics. This will be my 13th year teaching at Park Maitland School, and I am looking forward to getting to know you and your child throughout the coming year. With 20 years of teaching experience, I have taught both elementary and middle school mathematics. As your child’s teacher, it is my goal to help him/her become a confident learner and provide all students with an educationally challenging, yet fun, experience in mathematics. Partnering together, I am certain we can provide the support and encouragement needed for an outstanding school year.

Typical Class Schedule:

Review Homework, Concept of the Day, Practice New Concept, Fact Practice

Lesson:

Review objectives as a class and engage each student in interactive activities.

Guided Practice:

Students will work independently, or actively collaborate, to complete the daily concept material.

Grading:

2 Sections:

- Concepts: Chapter Test Average
- Computation: Fact Assessment Average

Homework:

- Reflex is expected to be completed three to four days a week until mastery of facts.
- Your child will have math homework daily.
- Allow your child to arrive at the answers independently; please check their work and help them correct any mistakes. If you helped your child, circle the problem so I can be aware of any concepts he/she has difficulty mastering.
- Please initial in the upper right corner of your child’s homework paper after you have checked it.
- Please check the homework website for updates throughout the week.

Enrichment:

- Enrichment activities will be provided to extend students’ thinking to a higher level.

Communication:

Communication between a parent, a student, and the teacher is one of the most important tools that enable children to be successful. Please do not hesitate to contact me with any questions you may have. I am excited to begin the third grade journey with your child! mreed@parkmaitland.org

Major Topics Covered This Year:

Computation:

- Adding three two-digit numbers and adding two three-digit numbers using mental computation
- Multiplication (0,1,2,3,4,5,6,7,8,9, and 10)
- Division (0,1,2,3,4,5,6,7,8,9, and 10)
- Dividing a two-digit, three-digit, and four-digit number by a one-digit number

Measurement:

- Measuring line segments using inches, half inches, centimeters, and centimeters with millimeters

Geometry:

- Area, Perimeter, and Volume
- Parallel and Perpendicular lines and line segments
- Faces, Edges, and Vertices
- Lines, Line Segments, Endpoints, Rays, and Angles
- Right, Acute, and Obtuse Angles

Money:

- Multiplying and dividing money amounts
- Recording transactions in a checkbook register
- Counts coins and bills
- Explores making change with the fewest coins and bills
- Adds money using decimal point and dollar sign
- Compares money amounts

Time:

- Tells time to the nearest five minutes
- Explores time to the nearest minute
- Reviews time to the half hour and quarter hour
- Explores elapsed time

Fractions:

- Writing equivalent fractions using halves, fourths, eighths, and sixteenths
- Orders and compares fractions recognizing greater/less and equal
- Adds and subtracts fractions with like denominators
- Adds and subtracts fractions with unlike denominators
- Simplifies fractions

Problem-solving strategies

Place Value Understanding

Decimals

Probability

Statistics

Science & Social Studies

Ms. Cindy Dawson • cdawson@parkmaitland.org • 407-647-3038 ext. 249

Welcome to the magic of science and social studies at Park Maitland School! I am Cindy Dawson (Ms. D), and it has been my honor to have been a teacher of third grade at this wonderful school for nineteen years, after seven years of prior teaching experience. As a graduate of the University of Oregon, I'm a huge Ducks fan. I attended Rollins College for my Master's in Education and Teaching, and I have recently completed coursework in United States history at Oxford University, England. This past summer I became a National Geographic Certified Educator, and I am so excited to share some of the valuable teaching strategies and tools with your children this coming school year! My passions include Shakespeare, chess, ukulele, horses, swimming, sailing, and snow skiing. I grew up in Carmel, California, but Winter Park is now my home. Every year we experience amazing magic as a class together; often this magic includes animal rescue, being involved in heartfelt outreach projects, and spreading kindness such as the current Kindness Rocks project that has resulted in our Kindness Rock garden in the front of the school honoring our 50th anniversary last year. I just know that this year is going to be spectacular! Below is a brief overview of some interesting aspects of the coming third grade year in both subject areas.

Science:

Text: HSP Science, Harcourt Brace
Scholastic Super Science Magazine

- Maps and Globes
- Landforms
- Animal Kingdom
- Animal Habitats/Endangered Species
- Biodiversity
- Plant Kingdom
- How things Work
- Gravity, Force, Motion
- Simple Machines
- Inventors
- The Ocean
- Rocks and Minerals
- Health and Wellness

Social Studies:

Texts: Our Communities, Harcourt Brace
Sea to Shining Sea, Houghton Mifflin
Time for Kids Magazine

- Current Events
- Diverse Cultures
- Native American Studies

- (Pacific Northwest, The Great Plains, The Southwest)
- Westward Expansion
- Pioneers
- Citizenship
- Our Community
- Character Development
- American Presidents
- Sports/Olympics

It is my honor to be a part of your child's life this school year. Your participation and conversation with your child/children will be vital to their deeper understanding of the subject matter, as there will be very little homework given. However, during the Science Expo process (January-February), expectations for completion of the project at home will require parental guidance and a bit of help on your part where the model-making is concerned. In addition, our legendary Native American Festival in November will involve many hands, and will be an amazing adventure as we pull it all together with group planning that will involve every one of your families in the process. Incredible! We will top the year off with a fabulous marine studies field trip to Ponce Inlet Marine Science Center in the spring. To say that I am wildly excited for the year ahead would be putting it mildly! Your child's third grade year is sure to be an EPIC and a treasured experience for all!

Enrichment

Spanish

Mrs. Marilina Richardson • mrichardson@parkmaitland.org • 407-647-3038, ext. 251

Course Overview: Welcome to español con Señora Richardson, where learning another language is not only fun, but meaningful. We will meet twice a week. In our class time together, we will focus on conversational Spanish and deep culture with the goal of building our students' confidence in using the language. In addition, my purpose each day is to create a classroom culture of compassion, love and celebration, leading students to fascination not only with the language, but also with diversity. I want to globalize students in a way that inspires them to embrace the world, leading others to do the same.

Coursework: Language is a muscle that must be exercised in order to retain the language and further develop the muscle. With that said, students will participate in collaborative activities in which they are able to exercise conversational skills at a novice level. With immersive segments throughout the school year, students will be able to master personal introductions, classroom vocabulary, and basic travel language. Many of the tasks will be completed at school, but some at home tasks may include creating videos or audio recordings and sharing the language at home with you. Due to the limited amount of time that we see each other, as a way to consistently practice the language, it would be great if students could spend at least 15 minutes a night practicing by using applications such as Duolingo.

Parent Experts: I know that we have many families native to many of the Spanish Speaking Countries around the world. Please feel free to contact me, and I would love to set up times in which you can join us in creating this fascination with learning Spanish in the classroom. From trying recipes to learning dances, I look forward to our students being immersed in the language and different cultures.

If you have questions or concerns please do not hesitate to contact me.

Art/ SpArt

Ms. Maggie Flavhan • mflavhan@parkmaitland.org • 407-647-3038, ext. 210

Hello wonderful parents and welcome to another colorful year in art! My name is Maggie Flavhan and I will be teaching 3rd grade art this year! This is my 19th year here at Park Maitland. My goal in art is to inspire our young students. I would like for them to be able to express themselves in many different, creative ways. I do this by encouraging them to use their imagination while completing art projects that are specifically designed to make them think, explore, and experiment with new media. They use crayons, markers, colored pencils, chalk, watercolor, acrylic paint, ink, as well as various other materials to create their masterpieces. We also have kiln that is used to fire ceramic/clay work.

We will be meeting twice a week, one day of which will be SpArt! This is combining Spanish and Art together to help increase our students' speaking fluency. Senora Richardson, our new Spanish teacher, will co-teach with me and interpret my directions into Spanish, allowing the children to be immersed in the Spanish language and apply their speaking skills in the art room.

At Park Maitland, we have a very unique program called Artyology. It is an art history based program geared for our young artists. Several times a year, we introduce children in grades K-4 through 6th by studying different well known artists or types of art. A follow-up project is usually completed in the same style as the artist that we have studied or type of art that was discussed.

Students participate in programs such as the Young Masters program, the Winter Park Holiday Art Competition (and Holiday Art Show), the Winter Park Sidewalk Art Festival, the Maitland Public Library Art Show and the Park Maitland Annual Art Faire, which takes place at the school at the end of April each year. One of the exciting events that 3rd grade students get to participate in, is a puppet show! They will actually be creating their own amazing puppet character in art!

The goal is to nourish creativity among children so they may learn to "think outside the box" and not to always settle on the first creative solution to an artistic assignment. I aim to pique children's interest in art and motivate students to discover their highest level of artistic ability using their fine motor skills and imagination.

Music

Mr. Stephen Nelson • snelson@parkmaitland.org • 407-647-3038, ext. 263

It's going to be an exciting year for the third graders. We will start our year singing some great patriotic songs and super fun songs, studying music theory in preparation of learning to play the recorder, as well as learning some folk dances that are incredibly fun. During this time, we will also prepare for the Orlando Philharmonic Orchestra concert we will attend by listening and studying the pieces they will perform. Following that we will have the pleasure of working on the songs and choreography for their play. After this we will begin our recorder study. I'm looking forward to third grade music! It's going to be a great year!

Physical Education

Mr. Mike Larrimore • mlarrimore@parkmaitland.org • 407-647-3038, ext. 235

Ms. Samantha Miller • smiller@parkmaitland.org • 407-647-3038, ext. 255

Ms. Darcy Rios • drios@parkmaitland.org • 407-647-3038, ext. 208

Physical Education is an important part of the overall education process at Park Maitland School. The primary goal of physical education class is to enhance the development of psychomotor, cognitive, and affective skills that will enable our students to participate in and enjoy physical activities for the rest of their lives. Students will enjoy a variety of activities throughout the year. Some of their favorites include 4 square, tetherball, soccer, and kickball.

Computer

Ms. Renee Watts • rwatts@parkmaitland.org • 407-647-3038, ext. 206

This is such a wonderful year in computer lab! The students will take their technology skills to a whole new level. Proper keyboarding skills are encouraged throughout the year with an emphasis on the home row and learning the placement of the keys on a QWERTY keyboard. The majority of the year will focus on exploring the Google Apps Suite and building technology confidence. They will learn the basics of maneuvering through the Google platform and how to create, format, and save documents. They will work on collaborative computer projects with their academic classes in the lab. The students will also enjoy exploring educational software such as Math Blaster 9-12, Typing Agent, Paint (kid favorite!) and online kid-friendly websites. It is an exciting year for 3rd graders! Please feel free to contact me if you have any questions.

Drama

Ms. Brandy Eleazer • beleazer@parkmaitland.org • 407-647-3038, ext. 262

Welcome to upper level drama! We have an exciting year ahead of us. We will begin by focusing on our five senses, how we use them to take in information and how we can use that information to recreate different worlds on stage. Also, we will be exploring the amazing world of puppetry and performing in our very own puppet theatre for an audience made up of younger students. In addition, we will be developing our vocal and projection skills, learning theatre terms and history, create a performance for the Native American festival, and of course will have our grade level production. It's going to be a great year.

Swimming

Mr. Kevin Meisel • kmeisel@parkmaitland.org • 407-647-3038, ext. 231

Ms. April McAtee • amcatee@parkmaitland.org • 407-647-3038, ext. 239

The goals for swimming in Grade 3 are to develop a good attitude and increased awareness of safe practices around water, to challenge each child according to his or her individual abilities in both improved stroke technique and swimming endurance, and to create greater appreciation and enjoyment of aquatic sports and leisure water activities. Equal attention is given to each of the four competitive strokes to allow every student the chance to shine in their favorite while developing balance in all to complete the Individual Medley. The Park Maitland School swimming program has developed leaders in the pool and at school since 1968. If you have any questions, please contact us!

Media Center

Ms. Christine Talbert • ctalbert@parkmaitland.org • 407-647-3038, ext. 253

The Park Maitland library is here to help every student develop a love of reading, become skilled at using the ideas and information found in a library, and explore the world through print and electronic media. Grade three will visit the library once a week. We also have a very extensive Flat Stanley project that will take place throughout the school year. Once we have started this project in October, more information can be found here:

<https://sites.google.com/parkmaitland.org/ctalbert/3rd-grade-flat-stanley-project>

During their library class, students may check out two books, enjoy monthly themes, and learn about a variety of authors. All library books are due on or before their library day. If a student would like to renew a book, they may do so, but should bring the book to me for renewal. I am always available and can easily be contacted by email. Below are library days for 3rd grade:

3 Red	Thursday
3 Orange	Monday
3 Green	Wednesday
3 Blue	Wednesday
3 Yellow	Monday

Read to Lead, our reading incentive program, will continue this year, and can be found on my Google Sites page. Please consider having your child participate in the Club Read to Lead program. It is my hope that every student discovers the joy and benefits of reading for pleasure! The direct link for Read to Lead is: <https://sites.google.com/parkmaitland.org/ctalbert>
Please bookmark this page and keep it handy for further reference.

Goals of the Park Maitland Media Center:

- To maintain a current collection of resources addressing curriculum and recreational reading needs of our student population
- To help instill a love of reading in each student
- To help students become effective users of information
- To support the curriculum through resources and collaboration

Design Thinking

Mr. Andres Joubert • ajoubert@parkmaitland.org • 407-647-3038 ext. 228

Design Thinking is a place for our Park Maitland makers and innovators to think outside of the box and tinker while solving “real world” problems. We put the 4C’s (communication, collaboration, critical and creative thinking) into action as we prepare our students for 21st century learning.

Our new Maker Space is the perfect place to participate in STEAM (Science, Technology, Engineering, the Arts, and Mathematics) activities and challenges. The children collaborate with their classmates and teachers while participating in project based, hands-on learning. They will learn about the Engineering Design Process (Ask, Imagine, Plan, Create, Improve, and Communicate) while repurposing materials, making models, and creating. It’s amazing to see how innovative our students can be!

While we always strive to celebrate all of our design successes, we will also place great value in learning about why things “failed.” This concept is particularly important so that the children are able to see the infinite possibilities that may exist while solving problems. When children learn to adjust their plans, revise ideas, and think of other options, they gain perseverance, confidence, and grit.

Ultimately, the journey is as important as the destination!

Volunteering

This year, parents will have the opportunity to sign up for volunteer opportunities by visiting www.signupgenius.com/findasignup. The 3rd grade sign-ups will not be “live” or available to you until after the 3rd Grade Parent Night event.

Below are the step-by-step directions on how to access the sign up opportunities. Each grade level will have their own sign ups, and there are a few school wide opportunities as well.

For your grade level opportunities:

- Go to www.signupgenius.com/findasignup
- Go to Search for a Sign-up
- Enter the email address mreed@parkmaitland.org
- Check I’m not a robot
- Click on the event in which you would like to help, and add your name

For our school wide events:

- Go to www.signupgenius.com/findasignup
- Go to Search a Sign-up
- Enter email address: kwilliams@parkmaitland.org
- Check I’m not a robot
- Click on the event in which you would like to help, and add your name

On the site for each opportunity, you will find the directions you need. Some are unlimited and some are specific. Please keep in mind when volunteering that all parents within your child’s class need the chance to participate. We ask that you are flexible and understanding and please “spread the wealth” allowing everyone to have a spot.

We hope you find this fast and convenient. Should you have any difficulties or have any questions, please contact Kitty Williams at kwilliams@parkmaitland.org or by phone at 407-647-3038, ext 104.